

WATCH YOUNG MINDS BLOSSOM WITH THE NEWSPAPER!

Newspaper Blossoms

Make a simple flower pattern with five to nine petals on a large sheet of paper. Have students find pictures and/or words that tell about themselves for each petal. Here are some subject ideas for each petal:

- | | |
|-------------------|--------------------------|
| My Friends | What I Do Well |
| My Favorite Book | What I Like About Myself |
| My Favorite Music | My Hometown |
| My Favorite Sport | My School |
| My Name | My Favorite Subject |

Standards Link: Health: Students recognize personal characteristics that contribute to self-confidence and self-esteem.

Zap! The Imagination!

Language Arts and Math – All-in-One FUN! Have students pretend they own a business in town. Have them use artwork, words and pictures from the newspaper to create an original layout for an advertisement for their imaginary business. Integrate math skills by calling the newspaper and asking for a rate sheet. Have students calculate the cost to publish one of the ads they design.

Standards Link: Number Sense; students calculate sums.

Cultivate Community Awareness

Students get excited about lessons on government when real people are discussed. Look through the newspaper and find the names and titles of government leaders. Clip the pictures and articles and collect them in a Community Leaders notebook.

Have students read articles about what these people say and do. Then have students write a job description for each community leader. Invite a local leader to speak to your class and share the notebooks with him or her.

Standards Link: Social Science: Students explore the lives of people who make a difference in their everyday lives; students study contemporary leaders to understand how government works.

☎ To order newspapers for your classroom, call:

Kid Scoop is here to inspire reading, learning and writing. And we can save teachers' time! We create a writing prompt to go with the topic of each page. They are easy, quick and fun—great to use for a daily writing activity.

Let your publisher know your students are writing responses to the prompts. Ask if they would publish some student stories.

GUIDELINES

1. Keep length between 50 and 100 words.
2. Follow directions for the topic. Creativity is great, but is the entry on topic?
3. Make sure writing is legible.
4. Add students' name, school and grade.
5. Screen for appropriateness.

WEEKLY WRITING PROMPTS

The Magic Seed

One day I planted a magic seed... *Finish this story.*

Published: Week of May 4

Safety Tips

Write three safety tips to help other kids.

Published: Week of May 11

Wants and Needs

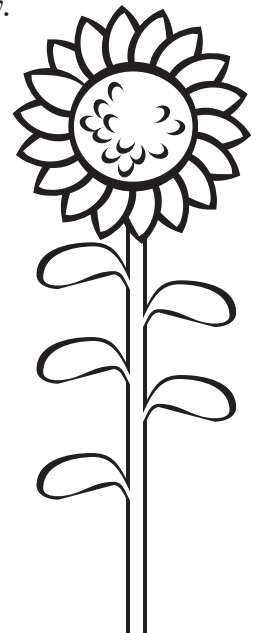
What is the difference between a want and a need?

Published: Week of May 18

A Special Memory

Write about a special memory.

Published: Week of May 25



WEEK OF APRIL 6

LOVE OUR PLANET

While today's students are aware of many climate problems and environmental issues, a way to cope with these issues is to remember how special and beautiful the planet Earth is. This week, celebrate all that is beautiful on our planet.

WEEK OF APRIL 13

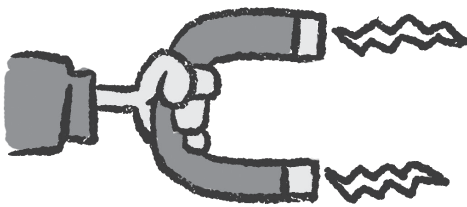
BUNNY BUDDIES RETURN

Each year around the time of Easter, the *Kid Scoop* Bunny Buddies return. This page is designed to do in pairs—with a buddy! We suggest buddying up an older student with a younger student and let the fun begin.

WEEK OF APRIL 20

MAGNETISM

Kid Scoop STEM exploration of the science of magnetism. What is it and how does it affect our lives?



WEEK OF APRIL 27

NATIONAL TEACHER APPRECIATION WEEK & CINCO DE MAYO

Since Cinco de Mayo lands in National Teacher Appreciation Week, we celebrate teachers with a Mexican theme!



For more great teacher resources, visit
www.KidScoop.com

Printable activity sheets of every issue of *Kid Scoop* are available for easy photocopying for classroom or home use at www.kidscoop.com. Search our archives and find fantastic learning tools fast!