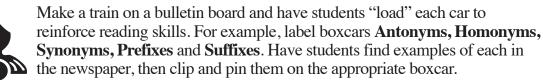


All Aboard the Newspaper Train



Standards Link: Vocabulary: Students use knowledge of antonyms, homonyms, synonyms, prefixes and suffixes to understand the meaning of words.

Conflict Study

Sometimes studying someone else's conflict provides insight into one's own conflicts. Because conflicts often make the news, the newspaper is a ready resource of many different kinds of conflicts to study.

Select a conflict being covered by the newspaper and investigate the following questions with your class: 1. What is the conflict about? 2. Who is involved in the conflict? 3. What does each side want? 4. Are both sides ready to resolve the conflict? 5. Is anyone suggesting a compromise? If yes, do you think it is fair to both sides? If not, can your class suggest a compromise?

Standards Link: Social Science: Students understand different points of view and the context in which events take place.

To order newspapers for your classroom, call:

Kid Scoop is here to inspire reading, learning and writing. And we can save teachers' time! We create a writing prompt to go with the topic of each page. They are easy, quick and fun—great to use for a daily writing activity.

Let your publisher know your students are writing responses to the prompts. Ask if they would publish some student stories.

GUIDELINES

- 1. Keep length between 50 and 100 words.
- **2.** Follow directions for the topic. Creativity is great, but is the entry on topic?
- **3.** Make sure writing is legible.
- **4.** Add students' name, school and grade.
- 5. Screen for appropriateness.

WEEKLY WRITING PROMPTS

Camel Fact and Opinion

Describe a camel with three facts and one opinion. Label each one. **Published:** Week of March 30

Love for Planet Earth

Finish this story: I love the planet Earth because ... **Published:** Week of April 6

Easter Bunny Spotted

- Pretend you are a newspaper reporter and you are writing a news article about someone who saw the Easter Bunny. Be sure to tell who, what, when, where, why and how.
- Published: Week of April 13

Stuck!

- What if one of your hands suddenly became a magnet. Tell about your life with a magnet hand.
- Published: Week of April 20





WEEK OF MARCH 2 WOMEN'S HISTORY MONTH: JANE GOODALL

In celebration of the many important achievements of women, we get the scoop on Jane Goodall who spent years living with and studying chimpanzees. She studied the animals for many years in the East African country of Tanzania. Her discoveries changed the way chimpanzees are studied and understood.

WEEK OF MARCH 9 TOTAL LUNAR ECLIPSE AND A BLOOD MOON

On March 14th a total lunar eclipse will be visible in the Northern Hemisphere. The timing is such, that this is also a full moon known as the "Blood Moon." This week, *Kid Scoop* explains why a lunar eclipse occurs and the reasons why this March moon is being called a Blood Moon.

WEEK OF MARCH 16 HOW LEPRECHAUNS GOT THEIR POTS OF GOLD

Blimey! Have you and your students wondered where the leprechauns got the pots of gold that are supposed to be at the end of rainbows? *Kid Scoop* has fun with the season to teach financial literacy concepts with the fun of leprechauns, fairies and pots of gold.

WEEK OF MARCH 23

MEDIA LITERACY

What is real news and what is fake? How can one tell

the difference? This week, *Kid Scoop* presents ways kids can build media literacy skills.



WEEK OF MARCH 30 CAMELS

Camels are curious animals. Some with one hump, some with two. Students build vocabulary, distinguish between fact and opinions all while learning about these fascinating animals.

For more great teacher resources, visit



Printable activity sheets of every issue of Kid Scoop are available for easy photocopying for classroom or home use at **www.kidscoop.com**. Search our archives and find fantastic learning tools fast!